

CnC Course Outline

This outline is provided so that mentors and parents may be aware, generally speaking, of what students are learning and doing in their classes and homework. Many topics span at least two weeks of class time.

Topic 1: The Gospel According to Whom?

Students are asked to consider what they actually believe compared to what they have been told to believe.

Homework: Pick your favorite heretic.

Topic 2: Heretics 'rUs

Students are asked to choose what values they want to carry with them into adulthood in an exercise called “What to pack.” **Homework:** Pick a meaningful song (*this will be shared with mentors*). We’ll do this in class, if possible.

Topic 3: Meet your Match

Mentors attend this session. Students and mentors get to know one another. Discussion of various versions of the Lord’s Prayer. **Homework:** Write the Nicene Creed in your own words.

Topic 4: Selfishness, Selflessness, or Self-Interest

Students learn to negotiate with one another for the mutual benefit of both sides. A brief history of the Nicene Creed. **Homework:** Define terms of faith (creation, salvation, etc.).

Topic 5: The Council of CnC

Students work together to create a creed that may be used in worship.

Topic 6: What a Revelation

A brief but thorough overview of the Bible. **Homework:** Consider the issues you care about.

Topic 7: So what’s your story?

Mentors attend this session. Mentors and students go over previous sessions’ homework. Students and mentors work together to select a possible Bible passage for memorization. **Homework:** Select four possible passages for memorization.

Topic 8: So what’s our story?

Mentors attend this session. A rough overview of Anglican church history and elements of Anglicanism. **Homework:** Create an ad for the Episcopal Church.

Topic 9: It’s a mystery

A consideration of the sacraments. Learn about a spiritual discipline.

Topic 10: License to Drive

An overview of the Book of Common Prayer. **Homework:** Consider what the Baptismal Covenant means to you. (We'll do this in class if possible.)

Topic 11: Acting Out

Students explore where they stand now in terms of what they believe and why. Review what's been covered so far.

Topic 12: Pain into Power

Mentors attend this session. Students hear examples of how what causes pain can be transformed into power. **Homework:** Learn about the Millennium Development Goals (MDGs).

Topic 13: Power Up (Post-Confirmation)

A consideration of power and how it is used. Students choose which MDG they would like to focus on for a service project, which may be presented to the vestry. **Homework:** Research the project.