

4 Year Old Curriculum Guide

Social-Emotional Development

- Can be away from parents or primary caregiver for 2-3 hours and asks to go to school
- Takes care of toilet needs independently and dresses self
- Feels good about self
- Cares for own belongings
- Knows full name and own sex
- Talks easily and enters into casual conversation
- Maintains self-control
- Gets along well with other children and shares with others
- Plays with other children
- Recognizes authority
- Puts away toys
- Is able to stay on task
- Is able to work independently

Motor Skills/Physical Development

- Runs, jumps, hops, and marches
- Walks a straight line
- Alternates feet walking down stairs
- Stands on one foot for 5-10 seconds
- Walks backwards for five feet
- Throws a ball
- Claps hands and touches fingers
- Builds with blocks
- Glues objects
- Completes simple puzzles (5 pieces or less)
- Draws and colors beyond a simple scribble
- Copies simple shapes
- Matches simple objects
- Handles scissors well and cuts simple shapes
- Controls pencil and crayon well
- Buttons a garment and zips a zipper

Language Skills

- Recognizes and names primary colors
- Listens carefully and follows simple directions
- Listens to a story
- Recognizes common sounds
- Repeats a sequence of sounds
- Retells simple stories in sequence
- Understands position and direction (up and down, in and out, front and back, over {on} and under, top, bottom, and middle, beside and next to)
- Understands hot and cold, fast and slow, day and night, big and little, and long and short, yesterday, today, and tomorrow
- Begins learning age, birthday, address, phone number, and parents' names
- Knows days of the week, months of the year, seasons, Pledge of Allegiance
- Knows rhyming words and opposites
- Recognizes most of the letters of the alphabet (upper and lower case)
- Knows sounds of the letters

{Reading Readiness}

- Remembers objects from a given picture
- Knows what a letter is
- Has been read to frequently and has own books
- Looks at books and magazines
- Recognizes some nursery rhymes
- Identifies parts of the body
- Identifies objects that have a functional use
- Knows common farm and zoo animals
- Pronounces own first and last name
- Expresses self verbally
- Identifies other children by name
- Tells the meaning of simple words
- Repeats a sentence of 6-8 words
- Completes an incomplete sentence with proper word
- Understands that print carries a message
- Pretends to read
- Uses left to right progression
- Answers questions about a short story

- Tells the meaning of words heard in story
- Identifies own name in manuscript
- Prints own name

Math Skills

- Recognizes and identifies basic shapes
- Copies shapes
- Matches and sorts objects based on shape, size, or other attribute
- Counts orally through 30
- Repeats a sequence of orally given numbers
- Recognizes and writes numbers 0-10
- Counts by tens
- Counts objects in one-to-one correspondence
- Understands full and empty and more and less
- Recognizes a two and three part pattern
- Understands graphing