

# Setting Classroom Goals

for your students...



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A Goal is defined as a specific measurable time-bound end towards which you direct effort until achieved.

Galileo said that with each lens he added to his telescope, he could see farther and clearer. In the same way, each goal of teaching is a lens which helps us to understand what in-depth learning is all about.

## Criteria for Setting Classroom Goals

1. Write clear and measurable goals.
2. Create a specific action plan for each goal.
3. Read the goals daily and motivate your students to accomplish them.
4. Reflect on student progress to see if they are on target.
5. Revise your action plans if needed.
6. Celebrate accomplishments!

# There are four types of “Goals.”

Goal of Mastery

Goal of Understanding

Goal of Self-Expression

Goal of Interpersonal Learning

In definition, to know is the *goal of mastery*. Mastery helps us see that learning must be memorable and that students need to learn meaningful content to be able to use and apply specific skills.

The thinking *goal of understanding* helps us see that reasoning is the process of learning. This goal allows students to discover, explain, and prove their understanding.

The *goal of self-expression* helps us to see the importance of creativity and aesthetics, and the need to synthesize and transform what has been learned into expressive products and performances.

As last but not least, the *goal of interpersonal learning* helps us see that learning must be connected to personal experiences.

\*In conclusion, each and every goal you set for your students will be one of these four goals.

# Guidelines and Examples

## Classroom Goals are . . .

- **Stated in Positive terms**

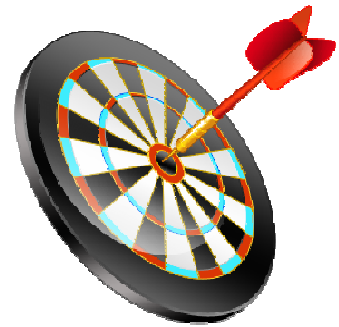
Write what you want, instead of what you don't want!

- **Clear and Specific**

Use simple words to state exactly what you want your students to achieve.

- **Measurable**

How will you know when your students have reached the goals you have set?



## Examples:

<b>Instead of this...</b>	<b>Write this...</b>
1. Learn the ABC'S	*Students will learn the sounds of letters Aa - Gg by the end of the first 9-weeks.
2. Don't get in trouble	*During the first two weeks of school, students will learn and understand our classroom rules.
3. Learn about patterns	*Students will gain knowledge about AB patterns by September 9.

# Now...it's YOUR turn!

**Instead of this...**

**Write this...**

1. Right hand and left hand

2. Social skills

3. Geometric Shapes



# Examples of *H*ow to *M*easure *R*esults of *S*et *G*oals For *P*reschoolers

- \*Observations: Observe children at play, through language, and during instructional times.
- \*Oral Questioning: Use age-appropriate questioning to check for understanding. Start with simple and move to more complex questions.
- \*Individual Evaluations: Assess students one at a time using flashcards, assessment charts/forms, paper/pencil worksheets, and through art projects (e.g., illustrations of a particular goal).

Notes: \_\_\_\_\_

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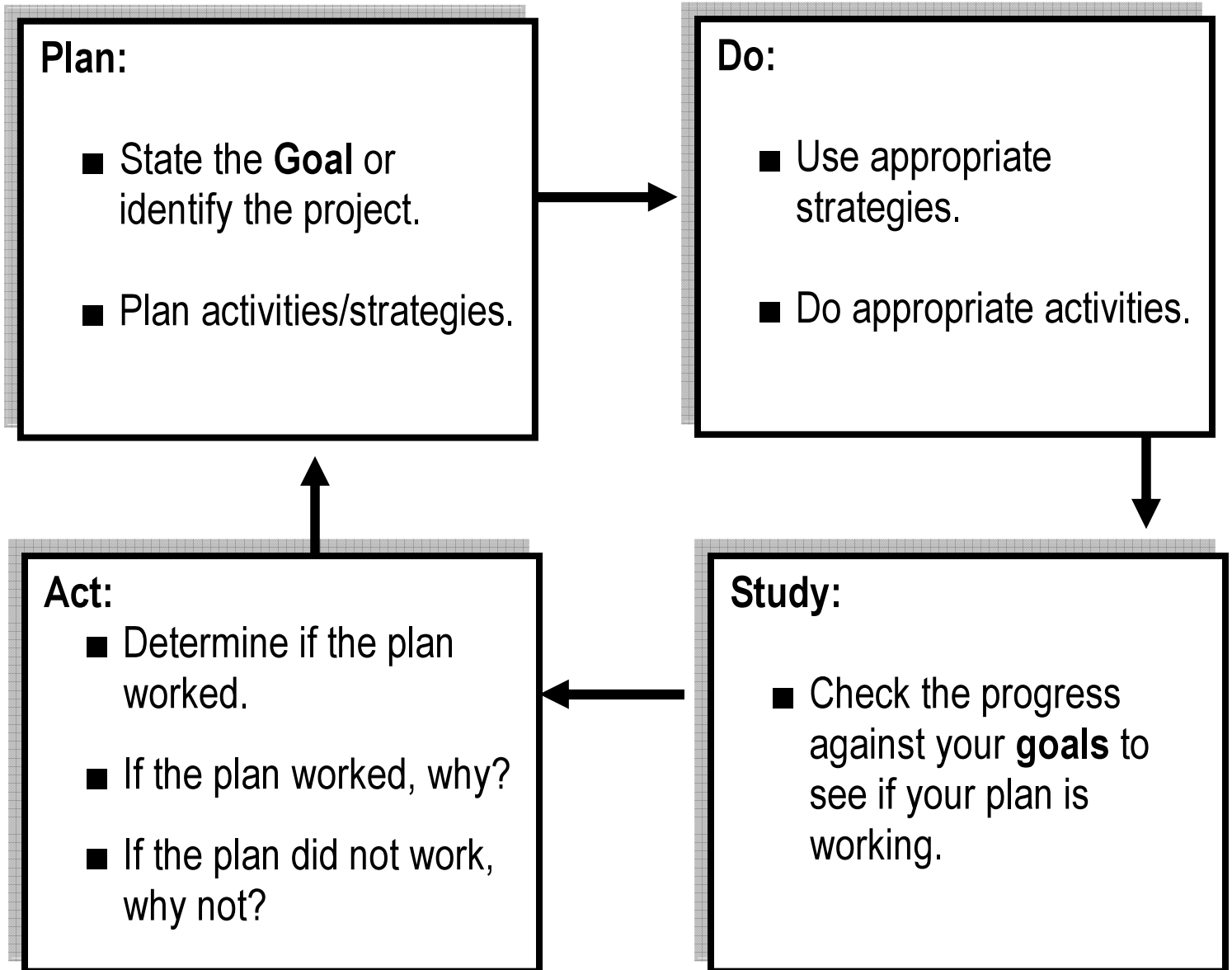
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# Plan Do Study Act

The **Plan Do Study Act (PDSA)** process/cycle was developed for scientists at Bell Laboratory. This model is research-based and has proven to be one of the best strategies used by organizations and schools to ensure continuous improvement. and learning.



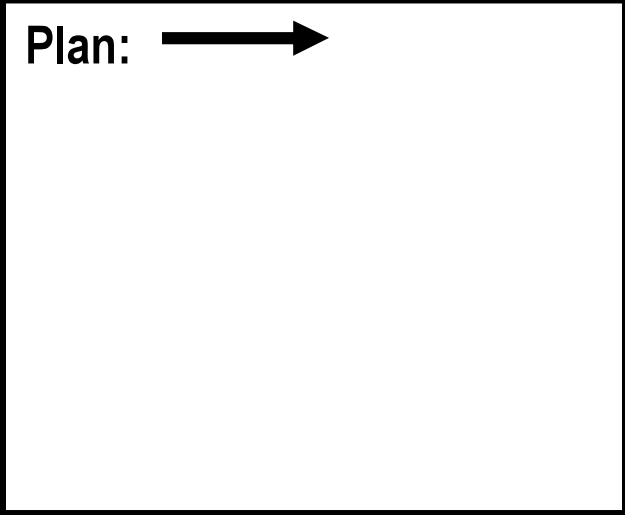
**Plan Do Study Act Process is a great graphic organizer for setting goals.**

My Plan for Classroom Goals:

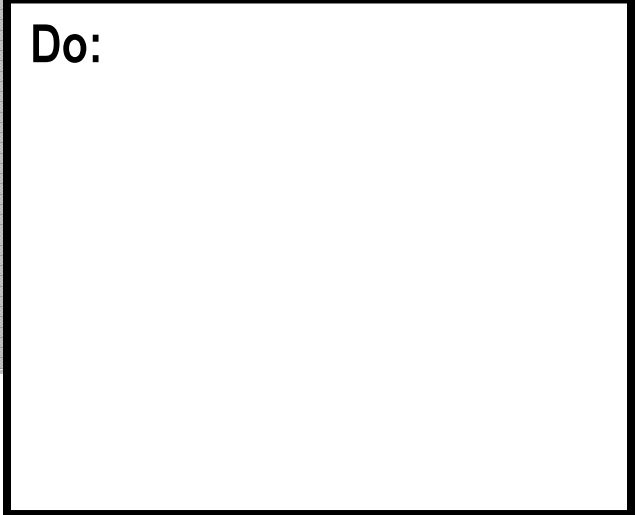
## Plan, Do, Study, Act

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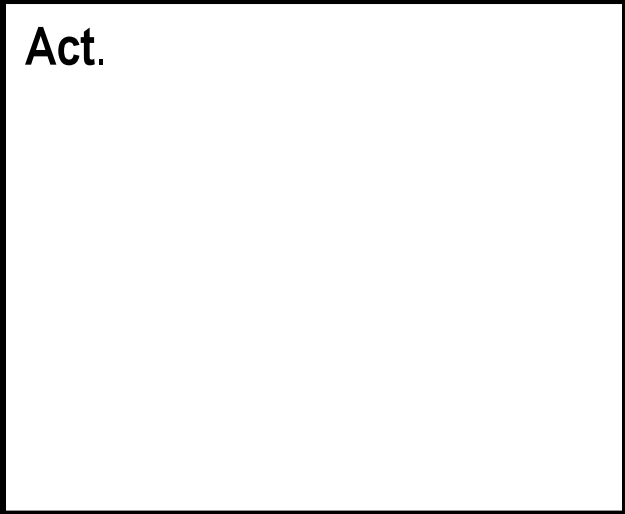
Plan: →



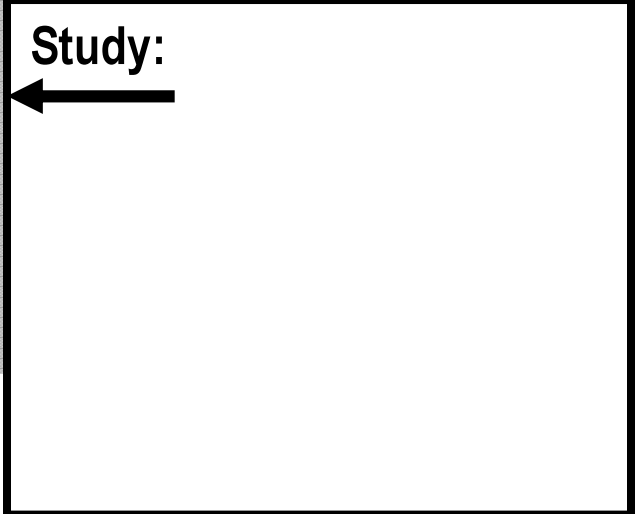
Do:



Act.



Study: ←



## Overall Goals for Teachers:

- \*Teach your students to love school and to love learning.
- \*Help students reach for knowledge by making success possible so they will reach for more success; if they fail too often, they will stop trying.
- \*Encourage independence when possible.
- \*Challenge but don't overwhelm; offer support until they no longer need it.
- \*Motivation is the key to learning. Stimulate interest, encourage discovery, and get your students involved! When students are excited about learning, they will always have the desire to learn more than is required...and that is the ultimate goal for all teachers!

Remember...

“A plan without a **Goal** is just a wish.”

*(Anonymous)*

**On the following pages are some examples of charts used for setting goals. Feel free to copy these and/or make changes as needed.**

(Charts were taken from <http://www.montgomeryschoolsmd.org/info/baldrige/staff/addresources.shtm> and modified).

## My Center Work Data: Quarter One

**Goal:** My goal is to finish all of my centers during rotations.

\_\_\_\_\_

**Name**

\_\_\_\_\_

**Date of Rotations**

### Action Plan:

Staying  
in my seat

Working  
quietly

Following  
directions

Showing  
effort

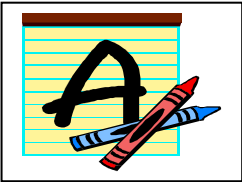







8				
7				
6				
5				
4				
3				
2				
1				
Reward				

# Center Rotations Data Collection

## Learning Center Goals

Dates: From \_\_\_\_\_ to \_\_\_\_\_

Directions: Shade in the box to show that you completed the center.

ABC Center 	Listening 	Writing 	Number of Centers Finished
Retelling 	Centers	Pictionary 	
Science 	Art 	Numbers 	

My Goal: I finished \_\_\_\_\_ centers this week.

# My Behavior Chart for \_\_\_\_\_

**Goal:** My goal is to earn all **green** circles by the end of the month.

**Name:**

Monday	Tuesday	Wednesday	Thursday	Friday
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

**Smiley Face:** I exceeded the standards for behavior in a special situation!

**Green:** I followed all of the rules and classroom ground rules.

**Yellow:** I followed most of the rules but had to be warned 2-3 times.

**Red:** I had a difficult day and had to take a letter home for my parents to sign and return.

Total:      Green\_\_\_\_\_      Yellow\_\_\_\_\_      Red\_\_\_\_\_

## References:

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Excellence