

T Teacher T Talk:



F Facilitating L Language D Development with I Infants and T Toddlers

- Children who hear more words in the first three years of life develop a larger vocabulary
- Vocabulary is the strongest predictor of later school success.
- Hearing language helps infants:
 - connect to their world
 - form trusting relationships with caregivers, and
 - associate words with actions and objects
- The more words toddlers hear, the more words they say.
- Understanding language and communicating with language helps toddlers:
 - express their needs, wants, and feelings
 - promotes positive social behavior
- There are several techniques teachers can use with infants and toddlers to facilitate language development.
- These four different types of *teacher talk* are called:
 - 1) Description,**
 - 2) Parallel-Talk,**
 - 3) Self-Talk, and**
 - 4) Expansion and Expansion Plus.**

1) **D**escription: **W**hat is it?



Description: **M**y **E**xamples



2) Parallel-Talk: What is it?



Parallel-Talk: My Examples



3) Self-Talk: What is it?



Self-Talk: My Examples



4) Expansion and Expansion Plus:

What is it?



4) Expansion and Expansion Plus:

My Examples

