

# Goals and Objectives for Pre-Kindergarten

## Social and Emotional

- inspire and encourage positive self-esteem, through mastery of new skills
- inspire and encourage respect for others
- learn to play cooperatively – sharing and using acceptable manners
- develop imagination and express artistic creativity, through free art opportunities
- develop language skills and verbalization, through dictating short stories and communicating needs and feelings
- develop listening skills, for both large and small group learning
- follow directions

## Reading and Math Readiness

- identify colors (primary, secondary and pastel), through teacher guided art projects
- identify and match shapes (square, circle, rectangle, triangle)
- recognize numbers 1-30, understand the meaning of numerals, number concepts such as 1 dozen, through number activities and art projects
- rote count 1-100
- count using one-to-one correspondence
- recognize the alphabet, A-Z, upper and lower case and put the alphabet in order
- discern initial sounds, rhyming, opposites, etc., through word lists, letter projects, and reading books that emphasize rhyming

## Understanding and Awareness

- know, recognize, spell and write own name, first and last, using appropriate capitalization
- know complete street address
- know birthday (month, day, year)
- know complete phone number
- aware of family (names, ages, occupations)
- understand time concepts (months, weeks, days, before & after, etc.)
- know body parts (waist, shoulder, ankle, thigh, wrist, chest, knees, hips, etc.)
- able to draw self-portrait
- know left and right
- identify directions (above, below, beside, etc.)
- identify quantities, measurements (more, slower, taller, biggest, etc.)
- able to investigate scientific concepts – asking questions and exploring
- identify same and different
- able to sequence events
- learn more advanced Spanish vocabulary

## Fine Motor

- develop cutting, coloring, gluing skills, through daily practice on art projects that become more complex over the year
- able to tie shoelaces, zip, button and snap
- develop hand-eye coordination (trace and draw shapes, complete a maze, tear paper, etc.)
- use proper hand position in writing

## Gross Motor

These are accomplished during Creative Movement class as well as ample time on the playground each day.

- accomplish grand movements such as: hopping, jumping, leaping, galloping and skipping
- develop balancing skills (balance beam, foam discs on head)
- throw and catch balls (eye/hand coordination)
- manage body movements when in a group while participating in physical activities/games (not touching or running into others, staying with your group when you are a part of a team effort, learning the timing of running relays and waiting for your turn, like obstacle courses)
- able to swing independently, pumping legs
- able to move across the monkey bars