

St. Thomas More School

920 Carmichael Street

Chapel Hill, NC 27515

Phone: (919) 929-1546

Fax: (919) 929-1783

Teacher information form for First grade

(To be filled out by student's present teacher(s) and returned directly to the address above)

Dear Educator, you are being asked to fill out this form so that we may best serve the student who is applying for enrollment in our school. Because you are taking the time to fill this out in its entirety, you will be providing the most clarifying information that we receive in the application. Thank you for your time and attention to this student and this form.

Student's Name _____ Today's Date _____

Last Middle Initial First

Current Grade _____ Length of Time in Present School _____

Teacher's Name _____

School Name _____

School Address _____

Street Address

City

State

Zip

School Telephone _____ School Fax _____

School Email _____

Would you describe your kindergarten as a social-growth or academic oriented program? (Circle one)

**Please rate this student in the following areas by placing a mark under the appropriate description of their current abilities.

ME = meets expectations

DN = does not meet expectations

EM = expectation modified (*Expectation modified* refers to any modifications in the skill area that cause this student to differ from the mainstream classroom expectation.)

Social/Emotional Growth

Work Habits

ME DN EM

ME DN EM

	ME	DN	EM		ME	DN	EM
Accepts teacher authority				Completes tasks in a timely fashion			
Responds appropriately to authority				Follows simple (1-2 step) verbal directions			
Respects and shows concern for people and things around him/her				Follows complex (3+ step) verbal directions			
Maturity as compared to peer group				Works independently without extra adult support			
Plays and interacts cooperatively				Works cooperatively with other students			
Makes friends/maintains healthy relationships				Shows interest in learning			
Shows emotional self control				Puts forth necessary effort during tasks			
Reacts appropriately to frustration				Has been in a setting that requires attention and appropriate body control			
Transitions easily between activities				Able to remain attentive during age appropriate instruction			
				Listens when others are speaking			

If expectations were modified for this student, how was it done/what worked best?

(Please complete both sides)

Written Language**Math/Number Development**

	ME DN EM				ME DN EM		
Handwriting (forms letters correctly and neatly)				Recognizes numbers presented thus far			
				Understands math concepts presented thus far			

If expectations were modified for this student, how was it done/what worked best?

Reading Skills**Study Skills**

	ME DN EM				ME DN EM		
Alphabet/phonics sounds				The student completes assigned work in & out of class			
Sight Words/Reading grade level text				This student turns in completed work			
Decoding skills							
Fluency							
Comprehension							

If expectations were modified for this student, how was it done/what worked best?

Learning Style

Has this student been evaluated for differences in educational performance? Yes No

How would you characterize this student's learning style? (circle all that apply)

Tactile: this student learns best when he/she can manipulate materials

Auditory: this student learns best when information is presented orally

Visual: this student learns best when information is presented in a visually organized format (maps, charts, graphic organizers...)

Is there information you would like to convey concerning this student that would enable us to create a successful learning environment? (If needed, please attach a separate sheet of paper.)