

St. Thomas More School
920 Carmichael Street
Chapel Hill, NC 27515
Phone: (919) 929-1546
Fax: (919) 929-1783

Teacher information form for Kindergarten

(To be filled out by student's present teacher(s) and returned directly to the address above)

Dear Educator, you are being asked to fill out this form so that we may best serve the student who is applying for enrollment in our school. Because you are taking the time to fill this out in its entirety, you will be providing the most clarifying information that we receive in the application. Thank you for your time and attention to this student and this form.

Student's Name _____ Today's Date _____

Last Middle Initial First

Current Grade _____ Length of Time in Present School _____

Teacher's Name _____

School Name _____

School Address _____

Street Address _____ City _____ State _____ Zip _____

School Telephone _____ School Fax _____

School Email _____

**Please rate this student in the following areas by placing a mark under the appropriate description of their current abilities.

ME = meets expectations

DN = does not meet expectations

EM = expectation modified (*Expectation modified* refers to any modifications in the skill area that cause this student to differ from the mainstream classroom expectation.)

Language/Speaking Skills

Math/Number Development

ME DN EM

ME DN EM

Communicates Ideas Clearly				Can Count from 0-10			
Communication is Easily Understood				Is beginning to recognize numbers from 0-10			
Speaks Using Complete Sentences				Can identify shapes (triangle, rectangle, circle square)			
Recognizes Own Name				Classifies objects by similarities (size, weight, color, etc.)			
Can Give Address and Phone Number							

If expectations were modified for this student, how was it done/what worked best?

(Please complete both sides)

Non-Academic Behaviors

Work Habits

ME DN EM

ME DN EM

Accepts Teacher Authority				Completes Tasks in a Timely Fashion			
Responds Appropriately To Authority				Follows Simple (1-2 step) Verbal Directions			
Respects and Shows Concern for People and Things Around Him/Her				Follows Complex (3+ step) Verbal Directions			
Maturity as compared to peer group				Works Independently Without Extra Adult Support			
Plays and Interacts Cooperatively				Works Cooperatively With Other Students			
Makes friends/maintains healthy relationships				Shows Interest in Learning			
Shows Emotional Self Control				Puts Forth Necessary Effort During Tasks			
Reacts Appropriately to Frustration				Has Been in a Setting That Requires Attention and Appropriate Body Control			
Transitions Easily Between Activities				Able to Remain Attentive During Age Appropriate Instruction			
				Listens When Others Are Speaking			

If expectations were modified for this student, how was it done/what worked best?

Motor Skills

Self-Help Skills

ME DN EM

ME DN EM

Writing Results in Recognizable Attempts at Letter Formation				Uses Restroom Independently			
Coloring Results in Recognizable Attempts to Stay Within Boundaries				Puts On and Removes Clothing Independently			
Hand Dominance Well-Established				Cleans Up Work/Play Areas			
Uses Tripod Grip with Crayons/Pencils							
Has Experience Using Glue							
Has Experience Using Scissors							
Walks Up and Down Stairs Using Alternating Feet							
Walks Well and Rarely Falls							
Walks Well on a Straight Line							
Balances on One Foot for 5-10 Seconds							

If expectations were modified for this student, how was it done/what worked best?

Learning Style

Has this student been evaluated for differences in educational performance? Yes No

How would you characterize this student's learning style? (circle all that apply)

Tactile: this student learns best when he/she can manipulate materials/take notes

Auditory: this student learns best when information is presented orally

Visual: this student learns best when information is presented in a visually organized format (maps, charts, graphic organizers...)

Is there information you would like to convey concerning this student that would enable us to create a successful learning environment? (If needed, please use the back of this page to elaborate.)

(Please complete both sides)