



# Third Grade



Mrs. Charlotte Foreman



## Third Grade Program

Third grade is a transitional year for students. Organizational skills, study skills, and time management skills are stressed. Personal responsibility is also emphasized.

- **READING** - The third grade reading program promotes the enjoyment of reading, increases vocabulary, and develops higher level comprehension skills. Students are introduced to story elements and various types of literature. The SRA Reading Laboratory, Accelerated Reader program and BELLS (Building Early Language and Literacy Skills) which puts research-based practices into a curriculum, are specifically created to give emergent learners tools needed for developing early reading skills.
- **LANGUAGE ARTS** - Students practice the application of punctuation and capitalization rules. They learn and identify the eight parts of speech, the four kinds of sentences, and the use of words in simple sentences. Students learn to write expository, narrative and persuasive paragraphs. The Shurley Method is used to reinforce the English grammar program.
- **SPELLING** - is taught using both the McGraw-Hill and Saxon Spelling programs. Students learn to analyze words and group them for ease in learning. The ability to analyze and categorize words according to three types--regular, rule and irregular--not only facilitates the learning of words, but also aids in the retention of the words and reinforces basic spelling information.
- **MATHEMATICS** - is taught using the Scott Foresman-Addison Wesley Mathematics (Diamond Edition), a research-based curriculum that focuses on developing students' conceptual understanding and skills through step-by-step instruction. The Accelerated Math computer-assisted program is also a part of our math curriculum. It allows students to work independently on skills as they are ready for them.
- **SCIENCE** - Science topics include life science, physical science, earth science, and the human body. Students are taught the following skills; gathering and recalling information, understanding and interpreting information/data, and applying, analyzing, synthesizing, and evaluating.
- **SOCIAL STUDIES** - Students learn about various communities, the role of individuals in communities, needs and services, natural resources, the three levels of government, communities of yesterday, today, and tomorrow, and communities around the world. Skills in the use of charts, graphs, diagrams, timelines, maps, and globes are taught.
- **SPECIAL CLASSES:**

Christian Education	Spanish	Physical Education	Library
Chapel	Music	Technology	

**Mission Statement:** Trinity Episcopal School strives to maintain the highest academic standards within a Christian environment. Each child's potential is maximized through the development of the individual spiritually, intellectually, physically, emotionally and socially.