



Student Enrichment at KBA

Volume 1, Issue 2

February 25, 2010

The Importance of Holding Family Meetings

Regular meetings can help families communicate and solve problems. What are the steps involved?

- Choose a time that works for everyone.
- Try to begin your meetings on a good note.
- Let everyone share a highlight of the week.
- Then, bring up any problems.
- Help families look forward to Family Meeting time by making them fun. Play a game, serve hot chocolate, or tell a joke.



Happy Purim! Todah Rabah to our Megillah Readers:

Melanie Raush
 Elizabeth Siegel
 Joshua Goldstein
 Danielle Lev
 Sidra Isenberg
 Julia Wolf
 Olivia Deutsch
 Sabrina Deutsch
 Avi Natan
 Marissa Adler
 Miriam Teller
 Ayelet Arbely
 Michael Gvili
 Ben Resnick
 Benjy Shore
 Jacob Singer
 Joel Belfer
 Idan Kantor
 Josh Clayman
 Edward Gelernt
 Gabi Meltzer
 Zachary Goldstein
 Rachel Bresalier

Update: 2009-2010 Enrichment Offerings at KBA by grade

Kindergarten—Our Gan’s Hundredth day of School projects displayed outside of Gan are fabulous this year! If you have not seen them yet, please stop by and have a look!

1st grade—In 1st grade, our teachers plan to use the new laptop cart in the classrooms to help teach new spelling words. We continue to enrich our curriculum in Hebrew with individualized story books and modification where needed. Some students receive tutoring from students in the upper grades. In reading the children are partnered to read with a student of mixed abilities.

2nd grade—Second grade has eagerly embraced the use of their new Smartboard. Students have participated in a variety of interactive multimedia lessons in grammar and math. In addition, in Second Step, our Second graders practiced their letter writing skills as they composed letters of apology for Goldilocks as written by Baby bear. In addition, our students gave exam-



ples of ways to express their feelings through the use of “I feel” statements in relation to feeling left out of social situations.

3rd grade—In English, Mrs. Rochkind has been actively introducing our new laptops for creative writing, presentations (as evidenced by the Powerpoint presentations created for the 3rd grade Havdalah program) and keyboarding. Students are enjoying learning how to use these exciting new tools!

4th grade— In Hebrew, Mrs. Silver has been offering students extra stories for Hebrew enrichment. Of course in English, students have been enjoying the use of our new laptops for special projects.

4th & 5th grades— Our 4th & 5th graders have begun participating in the Eco-connections program. This program partners schools in the United States and Israel to learn together how they impact the environment. The curriculum includes lessons on our Ecological Footprint; Reduce, Reuse, Recycle; Jewish Environmental traditions & Israeli Clean-Tech innovations.

5th grade—The 5th grade has been holding high level “**book talks**” to discuss literature. The 5th grade also tested out our



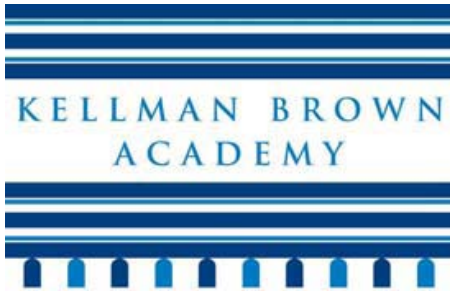
new laptops by typing their articles about the “Winter Olympics” for the school newspaper.

6th grade—In math Mrs. Sterling is working with our 6th graders on scientific notation.

7th grade—Our 7th graders have been working with Mrs. Sterling on the Smart board as they learn geometry. The focus here has been on creating quadrilateral, polygons, triangles and lines on the Smart board.

8th grade—Our 8th graders, under the guidance of Mrs. Citron have been keeping a blog as if they were writing as their chosen artist. They have been engaging each other and their teacher in electronic dialogue about the arts. This fun activity was set up by our own Helene Sterling. Mrs. Sterling has also been working with our 8th graders on the Smart board where they utilize graphing calculators in their learning to further develop their mathematical exploration.

Parents Needed—7th Grade Career Panel—Wednesdays April 28, May 5, & May 12 at 2PM Interested in talking to our students about what you do? Contact Shira Weinstein at sweinstein@kellmanbrownacademy.org to sign up to be on our Career Panel. Thanks in advance for supporting our students as we learn about careers.



Prepared on behalf of the CLASS Team
Shira Weinstein, Coordinator of Student Services

Alison Coyne, School Counselor
Rachel Zivic, Learning Specialist

Kellman Brown Academy
1007 Laurel Oak Road
Voorhees, NJ 08043
856-679-2929



Spotlight on Second Step

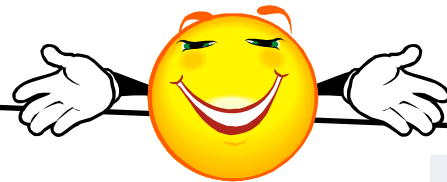
The Kindergarten through Fourth Grade has almost completed Unit III of the Second Step Guidance curriculum. It focuses on Anger Management. The goal is to decrease angry behavior in children by helping them recognize angry feelings and use anger-management techniques incorporating both the calming down techniques and problem solving strategies learned in Unit II. Our students really enjoyed role playing, stories, and activities related to this unit.

In the final lesson, we review all of the Second Step lesson cards to see what they remember about each lesson. It is a fun way to review and wrap up our learning. However, in some grades guidance lessons will continue with our school counselors until the end of the year as we cover additional topics not part of the Second Step Curriculum but rather pertaining to mitzvot that make our students mensches.

Todah Rabah for allowing our counseling team to interact with your children. We enjoy working with them each and every day.

Sincerely,

Mrs. Coyne & Mrs. Weinstein



As we say so long to Purim, we learn in March about our newest Holiday through the Mitzvah of the Month



זְכוֹר לְצִיאַת מִצְרַיִם

Zecher L'Tziat Mitzraim

Hashem brought us from slavery to freedom. We must never forget the lessons of our ancestors leaving slavery and we should always value the freedom in our lives.

Some ways to perform this mitzvah:

✓Prepare our homes for Pesach - cleaning, cooking, spiritually.

✓Host or attend a Seder.

✓Participate in a model Seder at KBA to learn new ideas on how to participate in our home Sederim.

✓Invite someone new to your Seder.

