

Francis Marion University

Alumni Survey Results

2004

Compiled by

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Introduction

In the summer of 2004, the School of Education of Francis Marion University conducted several surveys to assess the quality of students who graduated, and to investigate the status of current school offerings. In addition, recent graduates were surveyed in order to help change, modify, delete, or add, important areas in all fields of study.

Alumni Survey Returns

A total of 96 surveys were mailed to recent Francis Marion University graduates, undergraduate and graduate students, combined. A total of 6 surveys were returned unanswered due to problems with mailing addresses, insufficient addresses, etc. A total of 21 surveys were returned completed by the recipient(s). The result is a return rate of 22%.

Employer Survey Returns

A total of 128 surveys were mailed to possible employers of Francis Marion graduates in the Pee Dee Region of South Carolina. A total of 7 surveys were returned due to mailing addresses, etc. A total of 44 surveys were returned completed by the recipient(s). The result is a return rate of 34%.

Alumni Survey

Early Childhood Education – Undergraduate n = 8

Teaching Position: Teacher, Pre K, ECE. Year Graduated: '03 = 6; '04 = 2

Grade: 3rd (2), Kindergarten (4), Pre-K, K-4

District: Georgetown, Georgetown County, Florence #1, Marion # 1, Rockingham County, NC, Marion School District # 2, Dillon #2..

Years Experience: 0 = 8

School: Lester Elementary, Benn. Primary School, Brown's Ferry Elem., Andrew's Elem., Easterling Primary, Draper Elem., Mullins Early Childhood Dev. Center, South.

Gender: Male = 0; Female = 8

Non-Teaching Position: 0

Scale

6 = Consistently excellent

5 = High Quality

4 = Competent

3 = Potentially competent

2 = Less than adequately prepared

1. Self rating of the following characteristics as presented in program of study at FMU.

Characteristic

Rating

6 5 4 3 2

Knowledge of content, learners, and

pedagogy

2 5 1

Collaboration

3 4 1

Reflection

4 2 1 1

Critical Thinking

3 4 1

Technology

2 3 3

Assessment

3 2 3

Behaviors/Dispositions

2 4 1 1

Multicultural Diversity Awareness

3 2 3

Comments:

I feel as though the ECE program truly prepared me for this upcoming year. A test can not begin to assess in the ways that we were assessed in our classes. It makes the critical thinking a 10 and kept us on our toes.

Alumni Survey

Elementary Education – Undergraduate n = 2

Teaching Position: Elementary (2) Year Graduated: NR

Grade: 2nd, 4th

District: #3 Florence; FSD3

Years Experience: 0 = 2

School: Main Street Elementary; LCE

Gender: Male = 1; Female = 1

Non-teaching position: 0

Scale

6 = Consistently excellent

5 = High quality

4 = Competent

3 = Potentially competent

2 = Less than adequately prepared

1. Self rating of the following characteristics as presented in the program of study at FMU.

Characteristic

Rating

6 5 4 3 2

Knowledge of content, learners, and pedagogy

2

Collaboration

2

Reflection

1 1

Critical Thinking

2

Technology

2

Assessment

2

Behaviors/Dispositions

1 1

Multicultural Diversity Awareness

2

2. Comments:

Excellent education program.

I feel that the only improvement that needs to be made to the education program , is more classroom experiences.

Alumni Survey

Secondary Education – Undergraduate

n = 0

There were no secondary – undergraduate education surveys returned.

Alumni Survey

Early Childhood Education – Graduate

n = 0

There were no early childhood education -- graduate surveys returned.

Alumni Survey

Elementary Education -- Graduate

n = 2

Teaching Position: Middle school math; Science

Year Graduated: '02; '03

Grade: 7th; 7 & 8th

District: Dorchester #4; Dillon # 3

Years Experience: 0; 1st year

School: St. George Middle; Latta Middle School

Gender: Female = 2

Non-teaching position: 0

Scale

6 = Consistently excellent

5 = High Quality

4 = Competent

3 = Potentially competent

2 = Less than adequately prepared

1. Self-rating of the following characteristics as presented in program of study at FMU.

Characteristic

Rating

6 5 4 3 2

Knowledge of content, learners, and pedagogy

2

Collaboration

2

Reflection

2

Critical Thinking

1 1

Technology

2

Assessment

1 1

Behaviors/Dispositions

2

Multicultural Diversity/Awareness

1 1

2. Comments:

A class should be added during student teaching preparing teachers for the first days of school.

Alumni Survey

Secondary Education – Graduate

n = 0

There were no secondary – graduate education surveys returned.

Alumni Survey

MAT – LD

n = 2

Teaching Position: Resource; Employability Skills Year Graduated: '02 = 2

Grade: 9 – 12 = 2

District: Clarendon 3; Florence One

Years Experience: 1 = 0; 1 = 6

School: East Clarendon High; Florence Career Center

Gender: Female = 2

Non-Teaching Position: 0

Scale

6 = Consistently Excellent

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4 = Competent

3 = Potentially competent

4 = Less than adequately prepared

1. Self rating of the following characteristics as presented in program of study at FMU.

Characteristic

Rating

6 5 4 3 2

Knowledge of content, learners, and pedagogy

2

Collaboration

1 1

Reflection

2

Critical Thinking

1 1

Technology

1 1

Assessment

2

Behaviors/Dispositions

1 1

Multicultural Diversity Awareness

1 1

2. Comments:

Alumni Survey

Med – LD

n = 0

There were no Med – LD education surveys returned.

Alumni Survey

Instructional Accommodations n = 6

Teaching Position: Business/OST; Math; 6th Math; Math/Science; Language Arts; Self-contained

Year Graduated: '03 = 4; '04 = 2

Grade: 1st; 3rd; 5th; 6th = 2; College

District: Lancaster = 2; Chesterfield = 3

Years Experience: 5 years; 11; 15; 3; 2; 1

School: Northeastern Technical College; South Middle; A. R. Rucker; Cheraw Intermediate; Pageland Elem.; Jefferson

Gender: Female = 6

Non-Teaching position: 0

Scale

6 = Consistently Excellent

5 = High Quality

4 = Competent

3 = Potentially competent

2 = Less than adequately prepared

1. Self rating of the following characteristics as presented in program of study at FMU.

Characteristic

Rating

6 5 4 3 2

Knowledge of content, learners, and

pedagogy

3 3

Collaboration

2 4

Reflection

3 3

Critical Thinking

4 2

Technology

2 3 1

Assessment

2 4

Behaviors/Dispositions

4 2

Multicultural Diversity Awareness

3 2 1

2. Comments:

I truly appreciate the opportunity to attend these classes in my home county. (Signed: Kathie Cook, Cheraw, SC)

I loved the Inst. Acc. program at FMU. The professors are knowledgeable and very encouraging. I would recommend the program to anyone!

I really enjoyed all of my courses and instructors at FMU. I have used my knowledge in my classroom and will continue using everything I learned