

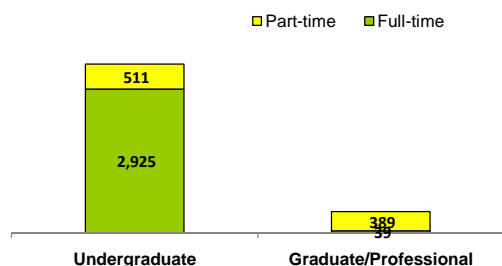


Francis Marion University is one of South Carolina's top 13 public, coeducational universities enrolling 4,000 students from South Carolina, 26 other states, and 16 countries. Ranked one of the South's 100 best comprehensive universities by U.S. News and World Report magazine, the university prides itself on providing a strong liberal arts education offering a broad range of undergraduate and graduate degrees. Located on 400 beautifully landscaped acres, FMU has modern classroom buildings, laboratories, and residence facilities.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 3,864

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 3,436

Gender

Women	2,300	67%
Men	1,136	33%

Race/Ethnicity

African American / Black	1,482	43%
American Indian / Alaskan Native	20	1%
Asian / Pacific Islander	25	1%
Hispanic	38	1%
International	35	1%
White	1,741	51%
Race/Ethnicity Unknown	95	3%

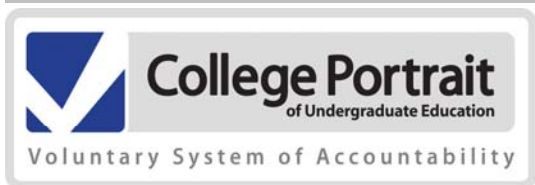
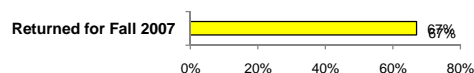
Geographic Distribution (Degree-Seeking)

Other US States & Territories	185	95%
Other Countries	150	4%
Other Countries	35	1%

Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	9%

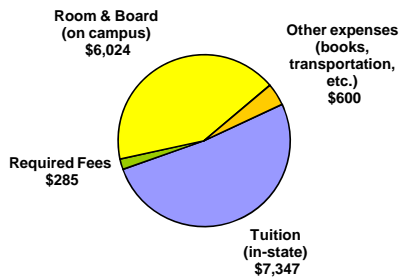
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-2009)



Total: \$14,256

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates ()

Overall Financial Aid

• 90% of full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

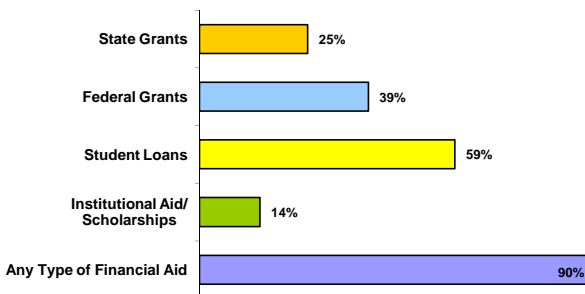
Annual Need-Based Scholarships & Grants

• 54% of full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,172.

Annual Need-Based Loans

• 66% of full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,764.

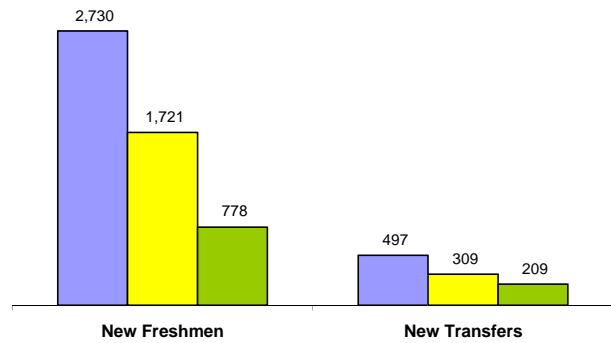
Percent of First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission:

Middle 50% of Test Score Range

	ACT	SAT
Composite	18-21	
Math	17-22	440-530
English	17-22	
Critical Reading		430-520

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	43%
Percent in top 50% of High School Graduating Class	78%
Average High School GPA (4-point scale)	3.42

Degrees and Areas of Study

Degrees Awarded at FMU in 2007

Bachelor's	333
Master's	29
Total	362

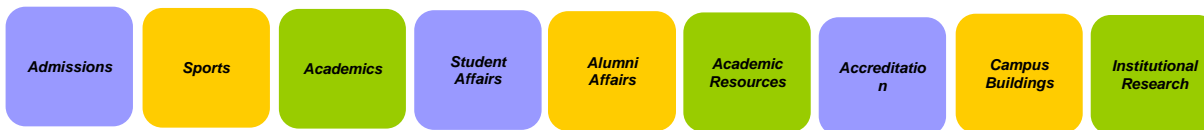
Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 362

School of Business	27%
Biology	15%
Nursing	8%
Mass Communications	7%
Political Science	7%
All other degree areas	36%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The FMU Community

FMU offers a rich variety of activities for our students including 12 NCAA programs in men and women's sports currently in Division II while movement to Division I is beginning with golf and women's soccer. The Division of Student Affairs is committed to enhancing the student experience at FMU by providing services and support for students as they engage in their collegiate career and connect with the university community. In recognizing that the academic mission of the university is preeminent, programs and services are designed to support the academic success of FMU Students. The divisional mission is to foster student development by engaging students in learning opportunities that encourages their personal, social, cultural, moral, physical and cognitive growth. The University provides strong support for academic success with the Writing Center, Mathematics Center, Library, Academic Computer Center and tutoring for all disciplines



Study at FMU

Classroom Environment

Students per Faculty	15 to 1
Undergraduate classes with fewer than 30 students	84%
Undergraduate classes with fewer than 50 students	96%

Full-Time Instructional Faculty

Total Faculty	191
% Women	39%
% from Minority Groups	8%
% with Highest Degree in Field	81%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (smaller programs)

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, inclusive

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

70% of new freshmen live on campus
44% of all undergraduates live on campus

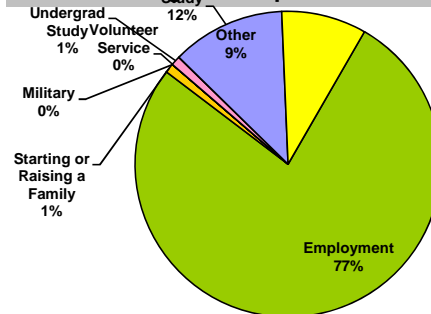
Campus Safety

[More](#)

The FMU Campus Police Department is a progressive organization committed to providing a safe and secure campus environment for our students, faculty, staff, and visitors. Our mission is to provide police protection to the campus community and foster an atmosphere that enhances the campus learning experience while complimenting the University's educational mission. The Campus Police Department investigates crimes, responds to emergencies, conducts crime prevention education and provides support services to meet the needs of those who reside, work and visit our campus.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2007-2008 Spring Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how FMU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

98% percent of seniors worked with classmates on assignments outside of class.

49% of seniors tutored or taught other students

28% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

83% of seniors spent at least 6 hours per week preparing for class

11% of seniors worked on a research project with a faculty member

92% of seniors participated in an internship, practicum, or field experience

58% of seniors participated in community service or volunteer work

5% of seniors participated in study abroad

98% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

98% of seniors believe this institution provides support for student success

80% of seniors rated the quality of academic advising at this institution as good or excellent

61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

98% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

84% of seniors would attend this institution if they started over again

92% of seniors rated their entire educational experience as good or excellent

93% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

75% of seniors believed that the campus staff were helpful, considerate, or flexible

89% of seniors believed that faculty are available, helpful, or sympathetic

97% of seniors reported that faculty members provided prompt feedback on their academic performance

75% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

49% of seniors reported that they often tried to understand someone else's point of view

89% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

80% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at FMU

Student learning and experiences are evaluated using departmental institutional effectiveness reports which include assessment of learning in discipline, learning experiences, and satisfaction. In addition, the University uses the MAPP to assess learning of criteria specified in the Goals for General Education. The NSSE is used for qualitative evaluation of learning experiences. When appropriate licensing and/or certification exams are used, e.g. the PRAXIS for education majors.

[CLICK HERE](#) for examples of student learning assessment and outcomes at FMU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2006-2007 results from the Measure of Academic Proficiency and Progress (MAPP). The MAPP measures critical thinking, analytic reasoning, and written communication and reports separate scores on critical thinking and written communication.

[CLICK HERE](#) for a description of the MAPP test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

Critical Thinking

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Written Communication

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
Critical Thinking	107	112
Written Communication	112	114

MAPP Score Range: 100 to 130