

**DISTRIBUTION OF UNDERGRADUATE STUDENTS BY MAJOR - LATE SPRING 2007**

<b>LATE SPRING</b>										
<b>MAJOR</b>	<b>2003</b>		<b>2004</b>		<b>2005</b>		<b>2006</b>		<b>2007</b>	
<b>SCHOOL OF BUSINESS:</b>										
<b>Accounting:</b>										
General	7	2.66%	4	1.32%	6	2.35%	6	3.13%	7	2.83%
Second Degree	0	0.00%	0	0.00%	1	0.39%	0	0.00%	2	0.81%
<b>Total - Accounting</b>	<b>7</b>	<b>2.66%</b>	<b>4</b>	<b>1.32%</b>	<b>7</b>	<b>2.75%</b>	<b>6</b>	<b>3.13%</b>	<b>9</b>	<b>3.64%</b>
<b>Business Economics</b>	<b>4</b>	<b>1.52%</b>	<b>1</b>	<b>0.33%</b>	<b>2</b>	<b>0.78%</b>	<b>1</b>	<b>0.52%</b>	<b>1</b>	<b>0.40%</b>
<b>Computer Science</b>	<b>12</b>	<b>4.56%</b>	<b>6</b>	<b>1.99%</b>	<b>0</b>	<b>0.00%</b>	<b>3</b>	<b>1.56%</b>	<b>2</b>	<b>0.81%</b>
<b>Economics</b>	<b>1</b>	<b>0.38%</b>	<b>6</b>	<b>1.99%</b>	<b>3</b>	<b>1.18%</b>	<b>5</b>	<b>2.60%</b>	<b>3</b>	<b>1.21%</b>
<b>Finance</b>	<b>5</b>	<b>1.90%</b>	<b>2</b>	<b>0.66%</b>	<b>2</b>	<b>0.78%</b>	<b>6</b>	<b>3.13%</b>	<b>4</b>	<b>1.62%</b>
<b>General Business</b>	<b>19</b>	<b>7.22%</b>	<b>28</b>	<b>9.27%</b>	<b>16</b>	<b>6.27%</b>	<b>19</b>	<b>9.90%</b>	<b>20</b>	<b>8.10%</b>
<b>Management</b>	<b>13</b>	<b>4.94%</b>	<b>11</b>	<b>3.64%</b>	<b>10</b>	<b>3.92%</b>	<b>10</b>	<b>5.21%</b>	<b>10</b>	<b>4.05%</b>
<b>Management Inf. Sys.</b>	<b>7</b>	<b>2.66%</b>	<b>12</b>	<b>3.97%</b>	<b>2</b>	<b>0.78%</b>	<b>7</b>	<b>3.65%</b>	<b>3</b>	<b>1.21%</b>
<b>Marketing</b>	<b>11</b>	<b>4.18%</b>	<b>10</b>	<b>3.31%</b>	<b>13</b>	<b>5.10%</b>	<b>8</b>	<b>4.17%</b>	<b>14</b>	<b>5.67%</b>
<b>Total - School of Business</b>	<b>79</b>	<b>30.04%</b>	<b>80</b>	<b>26.49%</b>	<b>55</b>	<b>21.57%</b>	<b>65</b>	<b>33.85%</b>	<b>66</b>	<b>26.72%</b>
<b>SCHOOL OF EDUCATION:</b>										
<b>Early Childhood</b>	<b>32</b>	<b>12.17%</b>	<b>17</b>	<b>5.63%</b>	<b>16</b>	<b>6.27%</b>	<b>16</b>	<b>8.33%</b>	<b>24</b>	<b>9.72%</b>
<b>Elementary Education</b>	<b>24</b>	<b>9.13%</b>	<b>26</b>	<b>8.61%</b>	<b>33</b>	<b>12.94%</b>	<b>13</b>	<b>6.77%</b>	<b>18</b>	<b>7.29%</b>
<b>Total - School of Education</b>	<b>56</b>	<b>21.29%</b>	<b>43</b>	<b>14.24%</b>	<b>49</b>	<b>19.22%</b>	<b>29</b>	<b>15.10%</b>	<b>42</b>	<b>17.00%</b>
<b>COLLEGE OF LIBERAL ARTS:</b>										
<b>Undecided</b>	<b>19</b>	<b>7.22%</b>	<b>27</b>	<b>8.94%</b>	<b>14</b>	<b>5.49%</b>	<b>8</b>	<b>4.17%</b>	<b>7</b>	<b>2.83%</b>
<b>Art Education:</b>										
General	2	0.76%	3	0.99%	2	0.78%	3	1.56%	2	0.81%
Teacher Certification	2	0.76%	3	0.99%	0	0.00%	0	0.00%	0	0.00%
<b>Total - Art Education</b>	<b>4</b>	<b>1.52%</b>	<b>6</b>	<b>1.99%</b>	<b>2</b>	<b>0.78%</b>	<b>3</b>	<b>1.56%</b>	<b>2</b>	<b>0.81%</b>
<b>Biology:</b>										
General	16	6.08%	15	4.97%	46	18.04%	21	10.94%	37	14.98%
Environmental Science	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	0.81%
Medical Technology	3	1.14%	1	0.33%	3	1.18%	1	0.52%	0	0.00%
Pre-Dental	1	0.38%	1	0.33%	0	0.00%	0	0.00%	0	0.00%
Pre-Medical	11	4.18%	13	4.30%	0	0.00%	1	0.52%	14	5.67%
Pre-Nursing	6	2.28%	23	7.62%	6	2.35%	3	1.56%	0	0.00%
Pre-Veterinary	1	0.38%	0	0.00%	0	0.00%	0	0.00%	1	0.40%
Teacher Certification	0	0.00%	1	0.33%	0	0.00%	0	0.00%	0	0.00%
<b>Total - Biology</b>	<b>38</b>	<b>14.45%</b>	<b>54</b>	<b>17.88%</b>	<b>55</b>	<b>21.57%</b>	<b>26</b>	<b>13.54%</b>	<b>54</b>	<b>21.86%</b>
<b>Chemistry:</b>										
General	5	1.90%	0	0.00%	3	1.18%	5	2.60%	3	1.21%
ACS Certification	0	0.00%	0	0.00%	0	0.00%	1	0.52%	1	0.40%
Pre-Pharmacy	1	0.38%	5	1.66%	1	0.39%	0	0.00%	3	1.21%
<b>Total - Chemistry</b>	<b>6</b>	<b>2.28%</b>	<b>5</b>	<b>1.66%</b>	<b>4</b>	<b>1.57%</b>	<b>6</b>	<b>3.13%</b>	<b>7</b>	<b>2.83%</b>
<b>Cooperative Majors</b>										
Aquaculture	0	0.00%	1	0.33%	1	0.39%	0	0.00%	1	0.40%
Dual Engineering	0	0.00%	2	0.66%	0	0.00%	0	0.00%	2	0.81%
Electronic Engineering Tech	0	0.00%	2	0.66%	0	0.00%	1	0.52%	0	0.00%
Forest Management	1	0.38%	0	0.00%	0	0.00%	1	0.52%	0	0.00%
<b>Total - Cooperative Majors</b>	<b>1</b>	<b>0.38%</b>	<b>5</b>	<b>1.66%</b>	<b>1</b>	<b>0.39%</b>	<b>2</b>	<b>1.04%</b>	<b>3</b>	<b>1.21%</b>

**DISTRIBUTION OF UNDERGRADUATE STUDENTS BY MAJOR - LATE SPRING 2007 (CONT.)**

<b>MAJOR</b>	<b>LATE SPRING</b>									
	<b>2003</b>		<b>2004</b>		<b>2005</b>		<b>2006</b>		<b>2006</b>	
<b>English:</b>										
General	0	0.00%	2	0.66%	2	0.78%	1	0.52%	0	0.00%
Liberal Arts	3	1.14%	6	1.99%	0	0.00%	0	0.00%	3	1.21%
Professional Writing	1	0.38%	0	0.00%	1	0.39%	0	0.00%	0	0.00%
Teacher Certification	4	1.52%	1	0.33%	5	1.96%	3	1.56%	0	0.00%
<b>Total - English</b>	<b>8</b>	<b>3.04%</b>	<b>9</b>	<b>2.98%</b>	<b>8</b>	<b>3.14%</b>	<b>4</b>	<b>2.08%</b>	<b>3</b>	<b>1.21%</b>
<b>General Studies:</b>										
Arts and Humanities	1	0.38%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Social & Behavioral Science	1	0.38%	0	0.00%	1	0.39%	0	0.00%	1	0.40%
<b>Total - General Studies</b>	<b>2</b>	<b>0.76%</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>0.39%</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>0.40%</b>
<b>History:</b>										
General	3	1.14%	5	1.66%	4	1.57%	2	1.04%	3	1.21%
Pre-Law	1	0.38%	1	0.33%	0	0.00%	0	0.00%	0	0.00%
Second Degree	0	0.00%	0	0.00%	0	0.00%	1	0.52%	0	0.00%
Teacher Cert.-Social Studies	2	0.76%	4	1.32%	0	0.00%	1	0.52%	0	0.00%
<b>Total - History</b>	<b>6</b>	<b>2.28%</b>	<b>10</b>	<b>3.31%</b>	<b>4</b>	<b>1.57%</b>	<b>4</b>	<b>2.08%</b>	<b>3</b>	<b>1.21%</b>
<b>International Studies</b>	<b>1</b>	<b>0.38%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
<b>Mass Communication:</b>										
General	3	1.14%	6	1.99%	5	1.96%	4	2.08%	1	0.40%
Broadcast	2	0.76%	0	0.00%	5	1.96%	1	0.52%	0	0.00%
Convergence	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	2.02%
Print	0	0.00%	0	0.00%	1	0.39%	0	0.00%	0	0.00%
Public Relations	0	0.00%	0	0.00%	2	0.78%	1	0.52%	3	1.21%
<b>Total - Mass Communicatio</b>	<b>5</b>	<b>1.90%</b>	<b>6</b>	<b>1.99%</b>	<b>13</b>	<b>5.10%</b>	<b>6</b>	<b>3.13%</b>	<b>9</b>	<b>3.64%</b>
<b>Mathematics:</b>										
General	2	0.76%	4	1.32%	3	1.18%	3	1.56%	4	1.62%
Second Degree - History	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.40%
Teacher Certification	0	0.00%	2	0.66%	1	0.39%	0	0.00%	2	0.81%
<b>Total - Mathematics</b>	<b>2</b>	<b>0.76%</b>	<b>6</b>	<b>1.99%</b>	<b>4</b>	<b>1.57%</b>	<b>3</b>	<b>1.56%</b>	<b>7</b>	<b>2.83%</b>
<b>Modern Language:</b>										
French	0	0.00%	0	0.00%	1	0.39%	0	0.00%	0	0.00%
Spanish	0	0.00%	2	0.66%	1	0.39%	0	0.00%	1	0.40%
<b>Total - Modern Language</b>	<b>0</b>	<b>0.00%</b>	<b>2</b>	<b>0.66%</b>	<b>2</b>	<b>0.78%</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>0.40%</b>
<b>Nursing **</b>	<b>1</b>	<b>0.38%</b>	<b>1</b>	<b>0.33%</b>	<b>3</b>	<b>1.18%</b>	<b>7</b>	<b>3.65%</b>	<b>13</b>	<b>5.26%</b>
<b>Physics:</b>										
General	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Computational Physics	0	0.00%	1	0.33%	0	0.00%	0	0.00%	0	0.00%
Health Physics	0	0.00%	0	0.00%	1	0.39%	1	0.52%	0	0.00%
<b>Total - Physics</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>0.33%</b>	<b>1</b>	<b>0.39%</b>	<b>1</b>	<b>0.52%</b>	<b>0</b>	<b>0.00%</b>
<b>Political Science:</b>										
General	10	3.80%	10	3.31%	5	1.96%	3	1.56%	5	2.02%
Criminal Justice	0	0.00%	0	0.00%	0	0.00%	1	0.52%	0	0.00%
Pre-Law	4	1.52%	2	0.66%	0	0.00%	0	0.00%	0	0.00%
Teacher Certification	0	0.00%	0	0.00%	1	0.39%	0	0.00%	0	0.00%
<b>Total - Political Science</b>	<b>14</b>	<b>5.32%</b>	<b>12</b>	<b>3.97%</b>	<b>6</b>	<b>2.35%</b>	<b>4</b>	<b>2.08%</b>	<b>5</b>	<b>2.02%</b>

**DISTRIBUTION OF UNDERGRADUATE STUDENTS BY MAJOR - LATE SPRING 2007 (CONT.)**

<b>MAJOR</b>	<b>LATE SPRING</b>									
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
<b>Psychology</b>	8	3.04%	11	3.64%	14	5.49%	10	5.21%	16	6.48%
<b>Sociology:</b>										
General	5	1.90%	13	4.30%	9	3.53%	6	3.13%	3	1.21%
Criminal Justice	0	0.00%	0	0.00%	0	0.00%	1	0.52%	0	0.00%
<b>Total - Sociology</b>	5	1.90%	13	4.30%	9	3.53%	7	3.65%	3	1.21%
<b>Theatre Arts:</b>										
General	1	0.38%	2	0.66%	0	0.00%	0	0.00%	0	0.00%
Performance Specialty	0	0.00%	0	0.00%	2	0.78%	0	0.00%	2	0.81%
<b>Total - Theatre Arts</b>	1	0.38%	2	0.66%	2	0.78%	0	0.00%	2	0.81%
<b>Visual Arts:</b>										
General	6	2.28%	6	1.99%	0	0.00%	1	0.52%	0	0.00%
Graphics Design	1	0.38%	3	0.99%	7	2.75%	6	3.13%	2	0.81%
Photography	0	0.00%	0	0.00%	1	0.39%	0	0.00%	1	0.40%
<b>Total - Visual Arts</b>	7	2.66%	9	2.98%	8	3.14%	7	3.65%	3	1.21%
<b>Total - College of Liberal Arts</b>	128	48.67%	179	59.27%	151	59.22%	98	51.04%	139	56.28%
<b>TOTAL STUDENTS</b>	<b>263</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>255</b>	<b>100%</b>	<b>192</b>	<b>100%</b>	<b>247</b>	<b>100%</b>

\* Fall 2005 was the first semester for the Francis Marion University Department of Nursing.