

Assurance of Learning Program: School of Business Faculty Involvement and Actions

Our faculty recognizes the importance of their role in the Assurance of Learning Program.

School of Business Faculty	School of Business Faculty Involvement and Actions
<p>Understands the purpose of the Assurance of Learning Program</p> <p>Accepts the faculty's role in developing and maintaining the program</p>	<p>Dr. Martell, a leader in assessment in schools of business, paid tribute to the manner in which the School of Business faculty embraced the challenges in developing this assurance of learning program.</p> <p>Time is dedicated to the discussion of the Assurance of Learning Program during faculty meetings and retreat. Refer to agendas/minutes of faculty meetings and retreats.</p> <p>Faculty is responsible for the Assurance of Learning Program.</p> <p>The Assurance of Learning committee is responsible for the development and documentation of the assessment process. The committee led the faculty in establishing of goals based upon our mission. After the faculty approved the goals, the committee insured that learning outcomes were developed for each goal, documented the integration of the goals within the curriculum and designed a measurement process. Since Fall 2004 the following faculty members have been members of this committee with various responsibilities: Aniello, Hughes, Johnson, and Lawrimore. Setzler was appointed to the committee in Spring 2009.</p> <p>Dr. Kay Lawrimore, appointed Director of Learning Assurance in January 2007, currently chairs the committee. Dr. Lawrimore attended three AACSB sponsored conferences during the 2007 – 2008 years to learn the best practices from other universities. She also attended a conference during Summer 2007 in Rock Hill, SC for local colleges and universities.</p>

<p>Define learning goals</p>	<p>During the Fall 2004 the two-day retreat at the Wampee Retreat Center in Moncks Corner, SC. retreat, Dr. Kathryn Martell, led the discussion concerning the importance of a assurance of learning program. The faculty approved five learning goals based on our mission statement. The goals involved skills of analytical thinking, communication, global awareness, ethics, and creativity. Refer to ALP documentation.</p>
<p>Develops learning outcomes for each goal</p>	<p>Faculty members in each discipline discussed the goals, and appropriate learning outcomes. During the Spring 2007 each faculty member who taught a BBA course completed the Report of Student Output and The Report of the Learning Outcome for each goal for the core courses. Refer to ALP documentation.</p>
<p>Reviews the goals and the learning outcomes</p>	<p>During each Fall faculty are requested to review the goals and learning outcomes for appropriateness. Form ** requests this information. Each request for this information results in 100% compliance. Refer to ALP documentation.</p>
<p>Insures that the learning goals are integrated throughout our curriculum</p>	<p>Discussion occurs within disciplines and the Curriculum Committee reviews the integration of the goals within the curriculum. The members of the curriculum committee who are elected and represent all areas review the integration of the goals within the curriculum.. Refer to ALP documentation.</p>
<p>Communication</p> <p style="padding-left: 40px;">To students</p> <p style="padding-left: 40px;">To colleagues</p>	<p>Faculty includes the goals and learning outcomes on each syllabi. Refer to review of syllabi.</p> <p>Verbal and written reports are presented by the Assurance of Learning Committee and the School of Business Curriculum Committee to the faculty at faculty meetings. Refer to ALP documentation.</p>
<p>Continuous improvement by utilizing assessment information to set priorities and emphasis, design learning experiences, fulfill educational expectations, and to revise curriculum as necessary.</p>	<p>Our faculty considers student learning as a priority for our school. Faculty serve on formal committees and accept responsibility for student learning. Faculty utilizes information in decision making.</p>

